Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2023-24)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

-			Format - III A (To be Filled by Faculty and handed	d over to Acades	nic Advisor)				
Zone: [District:	Annamayya			we in the second			
	the College and Address	NTR Government Degree College, Valmikipuram (Va	ayalpad)						
Name of	the Lecturer	B. Nirmala Guest F	aculty						
Name of	the Subject	commerce	0						
Date of J	loining in Degree College/Date	VA 10 1001					Date of Retirement:		*
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A-3; B-2: C-1; D-0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
			-CURRICULAR ASPECTS	a la company	ADDICATE A	Lit. ASSERT A Series			
	Curricular Planing and	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	2	60		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
1	Colleges - Efforts for Curriculum Desing and Development to be considered)	Teaching Diary Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10					
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10		1 20	0.0		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
2		2.Value added courses offered & completed a) Centificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10	20		20		
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	30	30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	(1) 10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	II-TEACI	IING, LEARNING & EVALUATION					0 - 13(1) - C	
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	10 20	2	40	૫૦	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1.Course wise/Scm wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		2	40	५०	key indicator =1 Grade point/C 4)No Indicator=0/D

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S.No .	Key ludicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
5		1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	3	150	180	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years	Reports and Certificates	30	30	2	60	60	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	1. Report on Formative Evaluation (CTE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10	30	3	90	20	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1. 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	3	90	20	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
	Page 2 of 4								

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do.	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (WI) for Key Indicator	Kcy Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Kcy Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
2/*									
		1. Minor Research Projects		5					
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	2.Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	10	20	00	00		1)All three key indicators =3 Grade points/A 2)Auy two key indicators =2 Grade points/B 3)Auy one key indicator =1 Grade point/C 4)No
		3.Consultancy Projects		5				60	Indicator=0/D
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICT or UGC -CARE Listed journals/ Any book with ISBN shall be considered)		10 15 10 5	60	00	00	00	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10 10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					
n	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	3	20	20	I)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	1.Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	3	60	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
- 199		IV - USE OF INFRAS	TRUCTURE & LEARNING RESOURCES	e for a set	Saking Harry			K. Harris	
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	12	40	40	1)Any four key indicators =3 Grade points/A 23Any three key indicators =2 Grade points/B 33Any two key indicators =1 Grade points/C 4) Below two Indicators=0/D

List of flav documents to be kept ready as a proof of key indicator No ROLE IN STUDENT SUPPORT AND PROGRESSION 1. Counciling of students as Memoric Class statement of the key indicator of the key										
1. Counseling of students as Mentor/ Class teacher a. Student Profite Collection b. Semester wise updation and maintenance. 2. Any other Study Material (Guidance or the darbance) a. Student Support 1. Student Progression 1. Student Support 1. Stud	S.No	Key Indicator		Information in support of the key indicator		Weightage (WI) for	Grade Points (KIGP) (A=3; B=2;	Wise Weighted Grade Points (KIWWGP) =	per Acdemic 'Advisor's	Guidelines
a. Student Profite Collection b. Semester vise updation and maintenance. 2. Any other Study Material (Guidance a) Area demanded guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slave learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internably 4. Organizing/Participation in Parent Teacher Meetings Reports in the NAAC format 10 30 31 150 W 1) All Four key indicators =3 Grade points/A 2)Any reaction in Parent Teacher Meetings VI-ROLE IN INSTITUTIONAL GOVERNANCE 17 Best Practices July Four key indicators = 3 Grade points/A 2)Any reaction of Committed in the NAAC format 4x10 40 3 120 120			V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION	THE PARTY					
a)Higher Education b)Employment e)Entrepreneurship Reports in the NAAC format VI-ROLE IN INSTITUTIONAL GOVERNANCE a)Contribution to Departmental Vision & Mission and Departmental Vision & Mission and Departmental Action Plan b)Participation in Institutional Governance and Leadership Best Practices Diagnostic of Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports e)Participation in different institutional activities that focus on value based education d)Contribution to QAC/quality initiatives VII - BEST PRACTICES Identification and Contribution to QAC/quality initiatives VII - Best Practices Reports in the NAAC format VII - Best Practices Practices A 20 A 30 A 30	14	Student Support	a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship	Reports in the NAAC format	10 10	50	3	150		Three key indicators =2 Grade points/B 3)Any Two
a)Contribution to Departmental Vision & Mission and Departmental Action Plan Department institutional committees and preperation of committee properts e)Participation in different institutional activities (Participation in diffe	15	Student Progression	a)Higher Education b)Employment c)Entrepreneurship		10	30	3/	150	110	two key indicators =2 Grade points/B 3)Any one
Participation in Institutional Governance and Leadership Participation in Institutional Governance and Leadership Participation in Institutional Governance and Leadership Participation in Institutional Committee reports Participation in different institutional activities Participation in dif	VI- ROLE IN INSTITUTIONAL GOVERNANCE									
Identification and Contribution to a)The Departmental Best practices Reports in the NAAC format 20 20 1 20 1 3 1 3 1 20 3 3 3 3 3 3 3 3 3	16	Governance and Leadership	Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education	Reports in the NAAC format	4x10	40	3	120	10	Three key indicators =2 Grade points/B 3)Any Two
Best Practices Identification and Contribution to a)The Departmental Best practices Reports in the NAAC format 20 20 Y Q Q Q Q Q Q Q Q Q	VII - BEST PRACTICES									
	17	Best Practices	a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20				-00	one key indicator =2 Grade points/B 3)No

Name & Signature of the Principal

PRINCIPAL NTR GOVT. DEGREE COLLEGE VALMIKIPURA - ANNAMAYYA DIST Name & Signatures of the Academic advisors

(Guest Faculty in commerce)