Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2023-24)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

Zone: 1	V	District: An	namayya								
Name of the College and Address		NTR Government Degree College, Valmikipuram (Vayalpad)									
Name of	the Lecturer	DI.P. JYOTHI									
Name of	the Subject	MATHEMATICS							·		
Date of .	Joining in Degree College/Date	01-09-2021				Date of Retirem	ent:	2045	- 06-30		
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of. Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A-3; B-2; C-1; D-0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines		
- Sta	THE THE PERSON		URRICULAR ASPECTS	CONTRACT			The second				
1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Scm wise Records for the Academic Year	2x5= 10	30	2	60	bo	1)All five key indicators =3 Grade points/A 2\Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D		
		3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10							
		5. Active Participation in BOS	Invitaion Letter & Attendance	10							
2	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	ì	20	20	L)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		
		Nalue added courses offered & completed a) Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10							
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	30	30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D		
1167		II-TEACHIN	G, LEARNING & EVALUATION	19-1	25/1/25 Z		D. Marie	Million and			
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	2_	40	40	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one		
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Course wise/Scm wise Reports on Bridge Courses conducted Course wise/Scm wise Report on Remedial coaching conducted	2x5=10		1	20	20	key indicator =1 Grade point/C 4)No Indicator=0/D		

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Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A-3; B-2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
	Internet assisted learning (Course wise)	Course wise/ Sem wise Reports	50	50	23	100	100	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
Teacher Profile and Quality	2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during	Reports and Certificates	30	30	2	60	Po	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
Evaluation Process and Reforms	3. Involvement in Summative evaluation		10 10 5	30	2	60	PO	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
Student Performance and Learning Outcomes	2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise)	Course wise Reports	5x6=30	30	3	90	90	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
	Teaching-Learning Process Teacher Profile and Quality Evaluation Process and Reforms Student Performance and Learning Outcomes	Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) 3. Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used 1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/EDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years 1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student Performance and Learning 5. Student Performance and Learning 5. Student demonstrations (Course wise) 5.	Report on student centered methods implementation of ICT in teaching and learning (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used 1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Avarts and recognition 4. Participation in Stent term/ Orientation / Refresher courses/FDFs 5. E- Content Development MOCS (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years 1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 2. Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Assessment 2. Departmental Internal Assessment 2. Departmental Internal Assessment 2. Departmental Internal Assessment 2. Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) 2. Report on implementation of Computer / Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on immoration of LMS in the concerned subject 5. Report on immoration of LMS in the concerned subject 5. Report on Participation in Seminars/Conferences/ Workshops/ Gouse Lectures Junited alks 3. Awards and recognizion 4. Participation in Seminars/Conferences/ Workshops/ Gouse Lectures Junited alks 3. Awards and recognizion 4. Participation in Store terror Orientation / Refresher courses/FDPs 5. E. Content Development /MOCS (Massive Open Online Courses) 6. Additional Qualifications acquired during the last two years 1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 5. Section of Course of Co	Let of indicator Let of indicator Let indicator	Left of fillule decements to be kept ready as a proof of Key Indicator Information In support of the key Indicator Key Aspect Scores Key Aspect Scores Key Indicator Key Ind	List of flied documents to be kept ready as a proof of the key indicator key indicator key indicator key indicator key indicator weighted contact part of the key indicator weighted weighted contact part of the key indicator weighted simple memoral of Counse wise) 1. Report on implementation of Computer interest assisted learning (Course wise) 3. Report on interval below the contended subject of LMS in the contended subject to LMS in the contended subject of LMS in the contended subject	Lat of filter/ documents to be kept ready as a proof of Key Indicator Rey Indicator Reports Reports

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	Kry Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator ,	Key Aspect Scores	Predetermined Weightage (WI) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2: C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCH,	INNOVATIONS AND EXTENSION				Market 1		
		1. Minor Research Projects	(5					*
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	2.Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	10	20	00	00	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3/Any one key indicator =1 Grade point/C 4)No ledicator=0/D
		3.Consultancy Projects		5					Indicator=0/D
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICI or UGC -CARE Listed journals/ Any book with ISBN shall be considered)		10 15 10 5	60	"	60	Ьo	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10 10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		06	00	90	
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	Ť	20	20	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	3	60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D
12254		IV - USE OF INFRAST	TRUCTURE & LEARNING RESOURCES		Man Line 28	5.57	AND STATE OF	ale series	
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	2	40	C	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

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		V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION						
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Mectings	Reports in the NAAC format	20 10 10 10	50	3	150	100	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	3	90	90	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	The state of the s	VI- ROLE IN I	NSTITUTIONAL GOVERNANCE				Tell Vestiles	. 机聚型流流	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	B	\ 20		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
The state of	100g - 一直を表現でする。 100g - 100g	VII	- BEST PRACTICES	100 \$100 100 100 100 100 100 100 100 100 100			lessia.	HILL STATE	
17	Best Practices	b)Institutional Best practices	Reports in the NAAC format	20	20	ou	20	20	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
1		Total Grade points			500		1090	1040	

Name & Signature of the Principal

NTR GOVT. DEGREE COLLEGE VALMIKIPURAM - ANNAMAYYA DIST

1) Sylvania Reddy Markets 1.

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