Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2024-25)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

Zonei I	v	District: An	namayya							
Name of the College and Address		NTR Government Degree College, Valmikipuram (Vayalpad)								
Name of	the Lecturer	DV.P. JYOTAI								
Name of	the Subject	MATHEMATICS								
Date of J	loining in Degree College/Date	01-09-2021					Date of Retirement:		6-2045	
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2: C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP 2s per Acdemic Advisor's grading	Guidelines	
			URRICULAR ASPECTS	0.911.302						
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	2	60	Ьо	I)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D	
1		3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10						
		5. Active Participation in BOS	Invitaion Letter & Attendance	10						
	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20			20	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	
2		2. Value added courses offered & completed a) Certificate b) Diploma c) Any Online courses like MOOCs	b)Report on Certificate/ Diploma e)Any Online courses like MOOCs	2x5=10		1	20			
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action-taken Report	10	10	3	30	-30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D	
	120 C	II-TEACHING	G, LEARNING & EVALUATION	armen est	the today or savigore of		A ARR A	The second		
4	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	2 40 40	2_	40		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one	
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1.Course wise/Sem wise Reports on Bridge Courses conducted 2.Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		20	key indicator =1 Grade point/C 4)No Indicator=0/D			

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Kcy Indicator Grade Points (KIGP) (A=3; B=2: C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
5		1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	3	100	100	1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	2	60	60	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation Maintaining Marks Register & Result Analysis register.	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA verified by the Principal	10	30	2	60	60	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4=2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	-3	90	90	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D

,	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scares	Weightage (Wi) for	Kcy Indicator Grade Points (KIGP) (A-3; B-2: C-1; D=0)	Kcy Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCH,	INNOVATIONS AND EXTENSION						
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	1. Minor Research Projects		5					1)All three key indicators = 3 Grade points A
		2.Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	10	20	00	00	00	2)Any two key indicators = 2 Grade points B 3)Any one key indicator = 1 Grade points B 3)Any lidicator=0/D
		3.Consultancy Projects		5					
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICI or UGC -CARE Listed journals/ Any book with ISBN shall be considered)		10 15 10 5	60	١	60	60	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4) No Indicator=0/D
	4	5.Research Guideship 6.Awards in recognition of research work		10 10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					1)All three key indicators =3 Grade points/A 2)Any-two-key indicators =2 Grade points/B 3)Any-one-key indicator =1 Grade point/C 4)No Indicator=0/D
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	3	20	20	
	Non Governmental	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	3	60	Po	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one- key indicator =1 Grade point/C 4)No indicator=0.D
240	IV - USE OF INFRASTRUCTURE & LEARNING RESOURCES								
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library c. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	2_	40	५०	1)Any four key indicators =3 Grade points(A 2)Any three key indicators =2 Grade points(B 3)Any two key indicators =1 Grade points(C 4) Below two Indicators=0/D

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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2: C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) – KIGP X WI	KIWWGP 25 per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION						
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Senester wise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	3	150	120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment e)Entrepreneurship	Reports in the NAAC format	10 10	30	3	90	90	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE	Ge Latin W		1386		* 100	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3	120	120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		Variable Property of the Victorian Victoria Victorian Victorian Victorian Victorian Victorian Victorian Vi	II - BEST PRACTICES	1858P			ele della della	See Here	
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	3	60	60	1)All Two key indicators =3 Grade point (A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
		Total Grade points			500		1130	1080	

Name & Signature of the Principal

NTR GOVT. DEGREE GOLLEGE VALMIKIPURAM - ANNAMAYYA Dist Name & Signatures of the Academic advisors

Dr. M. Sarya Seel Ready 7 a M. Dr. P. JYOTHI M.Sc., M. Phil.

Lecturer in Mathematics NTR Govt. Degree College VALMIKIPURAM 51/29 Annamayya District

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