Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (2024-25)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

Zone: I	One: IV District: Annamayya										
Name of the College and Address		NTR Government Degree College, Valmikipuram (Vayalpad)									
Name of the Lecturer J.Krishna Murthy											
Name of	Name of the Subject Commerce										
Date of .	Joining in Degree College/Date	3.06.1997					Date of Retirement:				
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	0 0 ,	Key Indicator Grade Points (KIGP) (A-3; H=2; C-1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines		
	4. 11		RRICULAR ASPECTS								
1	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preparation and Implementation of L.Amual Academic Curriculum Plan 2.Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	20	60	60	DAll five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D		
		Teaching Diary Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10							
			Invitaion Letter & Attendance	10							
		courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	1	20	20	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D		
2			b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10							
3	Feedback system	a) Collected b) Analyzed	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	30	30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D		
II-TEACHING, LEARNING & EVALUATION											
4	1. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners 3. Report on Course wise Bridge Courses 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Remedial coaching conducted 3. Course wise/Scm wise Reports on Bridge Courses conducted 2. Course wise/Scm wise Report on Remedial coaching conducted 3. Course wise/Scm wise Report on Remedial coaching conducted 3. Course wise/Scm wise Report on Remedial coaching conducted 4. Course wise/Scm wise Report on Remedial coaching conducted 4. Course wise/Scm wise Report on Remedial coaching conducted 4. Course wise/Scm wise Report on Remedial coaching conducted 4. Course wise/Scm wise Report on Remedial coaching conducted	30	1	DAll three key indicators =3 Grade points A DAny two key indicators =2 Grade points/B 31Any							
		conducted 2. Report on Course wise Remedial coaching	Courses conducted 2.Course wise/Sem wise Report on Remedial	2x5=10		2	20		one key indicator =1 Grade point C 4)No Indicator=0/D		

S Teaching-Learning Process Touching-Learning P										
implemented Course wise) 3. Export on implementation of ICT in reaching and learning (Course wise) 3. Export on implementation of Computer Interes assisted learning (Course wise) 4. Contribution for the development of ILD of I	S.No	Key Indicator		Information in support of the key indicator		Weightage (Wi)	Grade Points (KIGP) (A=3; B=2;	Wise Weighted Grade Points (KIWWGP) =	per Acdemic Advisor's	
Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDP/ 5. E. Content Development /MOO's (Massive Open Online Courses) 6. Administrating Marks Register & Result Analysis register. 7. Evaluation Process and Reforms 8. Outcomes 8. Outcomes 8. Outcomes 9. Outcomes 9. Student Performance and Learning 8. Student Performance and Learning 8. Student Performance and Learning 8. Outcomes 9. Report on Participation in Short term/ Orientation / 1. Announcement and Attainment of Course Wise Performance and Learning 8. Student Performance and Learning 8. Outcomes 9. Report on Participation in Seminars/Conferences/ Workshops/Guest-Conferences/ Performance and Learning 1. JAny five key indicators = 3 Grade point/M 2. Assignments-Critical Innovative, text book and Internal Assessment 1. Department wise reports regarding 1. Indicator Micros = 3 Grade point/M 2. Assignments-Critical, Innovative, text book and Internal Assessment 2. Departmental Internal Marks Register for CIA vorified by the Principal 5. Workshops/Guest-Course Wise 1. Announcement and Attainment of Course Course Wise 1. Announcement and Attainment of Course Course Wise 2. Report on Student seminary 3. KI Metric and any three other = 2 Grade points/M 3. KI Metric and any two other = 1 Grade points/M 3. KI Metric and any two other = 1 Grade points/M 3. KI Metric and any two other = 1 Grade points/M 3. Course Wise 3. Report on a students = 1 Grade points/M 3. KI Metric and any two other = 1 Grade points/M 3. Course Wise 3. Report on a students = 1 Grade points/M 3. Course Wise 3. Report on a students = 1 Grade points/M 3. Course Wise 3. Report on a stude	5	Teaching-Learning Process	implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50	2	100	100	
Evaluation Process and Reforms 2. Assignments-Critical, Innovative, text book and Internet based 2. Assignments-Critical, Innovative, text book and Internet based 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 5. Student Performance and Learning Outcomes 8. Student Performance and Learning Outcomes 5. Student Performance and Learning Outcomes 6. Student Performance and Learning Outcomes 7. Assignments-Critical, Innovative, text book and Internet wise reports, Assignment books, Projects and any other tools of Internal Assessment 2. Department wise reports, Assignment books, Projects and any other tools of Internal Assessment 2. Department wise reports, Assignment books, Projects and any other tools of Internal Assessment 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 5. Announcement and Attainment of Course Outcomes 7. Report on Student seminars/ 8. Student demonstrations (Course wise) 8. Student demonstrations (Course wise) 8. Course wise Reports 8. Student demonstrations (Course wise) 9. Assignment books, Projects and any other tools of Internal Assessment 1. All four key indicator Metrics = 3 Grade points/B 3 Metric and any two other = 2 Grade points/A 2 KI Metric and any three other = 2 Grade points/C	6	Teacher Profile and Quality	Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during	Reports and Certificates	30	30	1	30	30 3	()Any five key indicators =3 Grade points/A ()Any three key indicators =2 Grade points/B ()Any two key indicator =1 Grade point/C () Below two=0/D
Student Performance and Learning Outcomes Student Performance and Learning Student demonstrations (Course wise) Course wise Reports Sx6=30 30 2 60 LU Spirat KI Metric and any two other = 1 Grade points/A 2 KI Metric and any two other = 1 Grade points/A 2 Student demonstrations (Course wise) System Performance and Learning Student demonstrations (Course wise) Student Performance and Learning Stude	7	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation	Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment Departmental Internal Marks Register for CIA	5	30	3	90	2)	
4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	s	Student Performance and Learning Outcomes	Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise)		5x6=30	30	2	60	KI 3)F poi	

Page 2 of 4

	_/								
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KJWWGP) = KIGP X WI	KIWWGP as per Aedemic Advisor's grading	Guidelines
126		III-RESEARCH,	INNOVATIONS AND EXTENSION			The state of the s			
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	1. Minor Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	5	20	0	0	0	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		2.Major Research Projects		10					
		3.Consultancy Projects		5					
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICI or UGC -CARE Listed journals/ Any book with ISBN shall be considered)		10 15 10 5	60	0	0	ð	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10 10					
11		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		3	30	30	
	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	3	30	30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Consultancy offered Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points FRUCTURE & LEARNING RESOURCES	20	20	2	40	40	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
AL									
13	Physical facilities	Infrasnuctural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	3	60	40	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicators =1 Grade point/C 4) Below two Indicators=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
	the American Street Control of the C								
14	Student Support	I. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	3	150	001	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/ Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	2	60	NO	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	Landard - UPO Control	VI- ROLE IN I	NSTITUTIONAL GOVERNANCE			# 30 TE.			
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3	120		1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
-									
17	Best Practices	Identification and Contribution to a)The Departmental Best practices biInstitutional Best practices	Reports in the NAAC format	20	20	3	60	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
Total Grade points						59	990	490	

Name & Signature of the Principal

PRINCIPAL
NTR GOVT. DEGREE COLLEGE
VALMIKIPURAM - ANHAMAYYA Diet

KRISHNA MURTHY
Lecturer in Commerce
N.T.R. Govt. Degree Colley
VALMIKIPURAM 517 29:

Name & Signatures of the Academic advisors

1)

Man

2)

3)