Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2023-24)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

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e of the College and Address , NTR Government Degree College, Valmikipuram (Vayalpad)								
the Lecturer	S. SHABEENA SGUEST FA	TOMAN LA LIPLING						
the Subject	HTNDT	COLIGIN AINOL						
Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A-3; B-2:	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		JRRICULAR ASPECTS	A THE AND A PLAN			D. TREE CO. IN		
Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	2	60	10	1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
	Teaching Diary Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10					
considered)	5. Active Participation in BOS	Invitaion Letter & Attendance	10					
	courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	1	1 20	20	L)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
Curriculum Flexibility/Enrichment	2. Value added courses offered & completed a) Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10					
Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	<i>3</i> 0	30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
II-TEACHING, LEARNING & EVALUATION								
Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	2	40	40	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one
	Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		2	140	կո	key indicator =1 Grade point/C 4)No Indicator=0/D
	the Lecturer the Subject oning in Degree College/Date Key Indicator Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered) Curriculum Flexibility/Enrichment Feedback system	The College and Address NTR Government Degree College, Valmikipuram (Vayal the Lecturer S. SHABEENA (GIVEST FA) The Subject We Subject S. SHABEENA (GIVEST FA) HTNDT Oming in Degree College/Date List of files/ documents to be kept ready as a proof of Key Indicator List of files/ documents to be kept ready as a proof of Key Indicator List of files/ documents to be kept ready as a proof of Key Indicator Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes 3. Teaching Diary 4. Lesson Plans 5. Active Participation in BOS 1. Additional inputs related to Curriculum of the courses taught 2. Value added courses offered & completed a) Certificate b)Diploma c)Any Online courses like MOOCs Feedback system Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken II-TEACHIN I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners 1. Report on Course wise Bridge Courses conducted 2. Report on Course wise Bridge Courses Conducted 2. Report on Course wise Remedial coaching	The College and Address NTR Government Degree College, Valmikipuram (Vayalpad) the Lecturer S. SHABEENA	District: Annamayya	the College and Address NTR Government Degree College, Valmikipuram (Vayappad) the Lesturer S. S. HABEENA , GUEST FACULTY IN HINDI the Subject HINDI S. S. HABEENA , GUEST FACULTY IN HINDI HINDI S. S. HABEENA , GUEST FACULTY IN HINDI HINDI S. S. HABEENA , GUEST FACULTY IN HINDI S. S. HABEENA , GUEST FACULTY IN HINDI Last of filest documents to be kept read, as a proof of Key Indicator Key Indicator Last of filest documents to be kept read, as a proof of Key Indicator Curricular Planing and Implementation of Lamuad Academic Curriculum Plan Course vise Sem wise Records for the Academic Vear Academic Vear Course ovise Course wise Records for the Academic Vear Academic Vear S. Taching Diary Lesson Plans Active Participation in BOS Active Participation in BOS Invition Letter & Attendance 10 Additional inputs related to Curriculum of the courses taught additional inputs related to Curriculum of the courses taught Semples S. Taching Diary Academic Vear Academic Vear Semples 2. Value added courses offered & completed a) Certificate Diploma plan	District: Anamanya whete College and Address . NTR Government Degree College, Valmikipuram (Vayalpad) The College and Address . NTR Government Degree College, Valmikipuram (Vayalpad) S. SHABEENA JGIUEST FACULTY IN HINDT The Business of the Lecture . S. SHABEENA JGIUEST FACULTY IN HINDT We business of the Subject . Sharp of the Subject . S	District: Annamays the College and Address NTR Government Degree College, Valmikipuram (Vayalpad) S. SHABEENA [GUEST FACULTY IN HIND] HEADT Oal [a] [ab al] Lat of file/ decuments to be kept ready as a proof of Key Indicator Key Indicator Lat of file/ decuments to be kept ready as a proof of Key Indicator Key Indicator Lat of file/ decuments to be kept ready as a proof of Key Indicator Key Indicator Lat of file/ decuments to be kept ready as a proof of Key Indicator Key Indicator Curricular Planing and Implementation of Information in support of the key Indicator Curricular Planing and Implementation of Information of Course wiseSom wise Records for the Academic Very Information (Science Objectives & Outcomes) 1. Additional inputs related to Curriculum Plan Course wiseSom wise Records for the Academic Very Information Information Information (Science Objectives & Outcomes) 2. Teaching Diany 3. Teaching Diany 4. Lesson Planis 5. Active Participation in BOS Invitaion Letter & Attendance 10	District: Annamacys the College and Address NTR Government Degree College, Valmikipuram (Vayalpard) S. SHABEENA JGUEST FACULTY IN HINGT I HENDT Onling in Degree College/Dute Lat of files/ decuments to be kept ready as a proof of Key Indicator Key Indicator Lat of files/ decuments to be kept ready as a proof of Key Indicator Key Indicator Lat of files/ decuments to be kept ready as a proof of Key Indicator Not Indicator Frequentian and Implementation of Lournelly Indicator Curricular Planing and Implementation of Lournelly Indicator Course wise Sen wase Records for the Academic Year Considered) 1. Additional inputs related to Curriculum Plan 2. Course wise Sen wase Records for the Academic Year Considered) 1. Additional inputs related to Curriculum of the courses suight Curriculum Flexibility Enrichment Curriculum Flexibility Enrichment Feedback of Curriculum by Students a) Colleged of Store Reports of Feedback Displayand of Course wise Sen wise additional inputs Reports a) Ladditional inputs related to Curriculum of the courses suight Curriculum Flexibility Enrichment Feedback of Curriculum by Students a) Colleged of Store Reports of Feedback Displayand of Course wise Sen wise additional inputs Reports a) Colleged of Store Reports of Feedback Displayand of Curriculum Flexibility Enrichment Feedback of Curriculum by Students a) Colleged of Course wise Sen wise additional inputs Reports a) Colleged of Course wise Sen wise additional inputs Reports a) Colleged of Course wise Sen wise additional inputs Reports a) Course wise Sen wise additional input Reports Displayand of Course wise Sen wise additional inputs Reports a) Course wise Sen wise additional input Reports Curriculum Flexibility Enrichment Feedback of Curriculum by Students a) Colleged Reports a) Course wise Sen wise Reports with lits of students (Store West Englage Course wise Sen wise Reports with lits of students (Store West Englage Course wise Sen wise Reports on Bridge Course Course wise Sen wise Bridge Cours

S.No	Key Iudicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Kcy Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
5		1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	3	60		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	1. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	2	60	PO	1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7		Report on Formative Evaluation (CIE) Assignments-Critical, Innovative, text book and Internet based	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal	10	9			do !	All four key indicator Metrics =3 Grade points/A
	Figure 2 Evaluation Process and Reforms Summative evaluation Assessment Departmental Internal Marks Register for CIA verified by the Principal	5	30	2	60		2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C 4) Below two=0/D		
8	Student Performance and Learning Outcomes	4. Maintaining Marks Register & Result Analysis register. 1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports	5x6=30	30	3	90	90	I)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Below two=0/D
	Page 2 of 4								

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	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A-3; B-2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
. 4.5		III-RESEARCH,	INNOVATIONS AND EXTENSION	7000				ALC: ALC:	
		1. Minor Research Projects		5					
9	(Source of Commental Bodies)	2.Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	10	20	OΩ	٥٥	00	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		3.Consultancy Projects		5					
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single nuthor 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICI or UGC -CARE Listed journals/ Any book with ISBN shall be considered) 5.Research Guideship		10 15 10 5	60	00	00	Ф0	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		6.Awards in recognition of research work		10 10					
		Or research work Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	3	20	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Non Governmental	1. Collaboration with University/ Industry/NGO/ Any other Agency 2. Consultancy offered 3. Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	3	60	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
1/8		IV - USE OF INFRAS	RUCTURE & LEARNING RESOURCES	fel to the					
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	2_	۲60	40	1)Any four key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any rwo key indicators =1 Grade point/C 4) Below two Indicators=0/D

S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (WI) for Key Indicator	Kcy Indicator Grade Points (KIGP) (A-3; B-2: C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
		V- ROLE IN STU	DENT SUPPORT AND PROGRESSION						
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	3	150	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment e)Entrepreneurship	Reports in the NAAC format	10 10 10	30	3	(58)	90	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
(1451	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	VI- ROLE IN	INSTITUTIONAL GOVERNANCE	法教授 1.70 年10		A NEW YORK OF	T. May regard	Section 1	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3	120	120	L)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
	The state of the s	V	II - BEST PRACTICES	Transport of the same			1 2		
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	1	20	1	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
Total Grade points 500 1110 1060								1060	

Name & Signature of the Principal

PRINCIPAL

NTR GOVT, DEGREE COLLEGE

VALMIKIPURAM - ANNAMAYYA DIST

Name & Signatures of the Academic advisors

1) Dr. S. V. Ramesh Kumar

survey of 3/25

S. SHARECNA Guert facultivith

2)

3)