## Government of Andhra Pradesh Commissionerate of Collegiate Education Academic & Administrative Audit of Degree Colleges (2024-25)

Format - III A ( To be Filled by Faculty and handed over to Academic Advisor )

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Zone: I	V	District: A							
Name of	the College and Address	NTR Government Degree College, Valmikipuram (Vay	ralpad)						
Name of	the Lecturer	T. Substananyan	William State Control of the Control						
Name of	the Subject	Computer Science							
Date of I	loining in Degree College/Date						Date of Retirement:		07-2048
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X WI	KIWWGP 2s per Acdemic Advisor's grading	Guidelines
			CURRICULAR ASPECTS	3400	Joseph Company		S Proposition of the		
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	3	30	30	I)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
1		Teaching Diary     Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10					
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	1	10		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
2		2. Value added courses offered & completed a) Certificate b) Diploma c) Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10					
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	30	30	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
	\$4.40 F. 100.00	II-TEACHIN	NG, LEARNING & EVALUATION			La List Light		Aller March	
4	Catering to Student Diversity	I. Report on grouping of students into Slow, Moderate and Advanced learners 2. Course wise activities designed for Slow, Moderate and Advanced learners	Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners)     Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	7	20	oľ	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one
		Report on Course wise Bridge Courses conducted     Report on Course wise Remedial coaching conducted	Course wise/Sem wise Reports on Bridge Courses conducted     Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		1	10	10	key indicator =1 Grade point/C 4)No Indicator=0/D

S.No		List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
5	Teaching-Learning Process	1. Report on student centered methods implemented (Course wise) 2. Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject 5. Report on innovative pedagogical Tools used	Course wise/ Sem wise Reports	50	50	1	50		1)All five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
6	Teacher Profile and Quality	I. Report on Seminars/Conferences/ Workshops/ Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during the last two years	Reports and Certificates	30	30	1	30		1)Any five key indicators =3 Grade points/A 2)Any three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C 4) Below two=0/D
7	Evaluation Process and Reforms	Report on Formative Evaluation (CIE)     Assignments-Critical, Innovative, text book and Internet based     Involvement in Summative evaluation     Amaintaining Marks Register & Result Analysis register.	Department wise reports regarding  1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment  2. Departmental Internal Marks Register for CIA verified by the Principal	10 10 5	- 30	3	90	90	1)All four key indicator Metrics =3 Grade points/A 2) Metrics 1, 2, 4 =2 Grade points/B 3)Metrics 1, 2,3 =1 Grade point/C 4) Below two=0/D
8	Student Performance and Learning Outcomes	1. Announcement and Attainment of Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise)	Course wise Reports Page 2 of 4	5x6=30	30	3	90	90	1)All five key indicators =3 Grade points/A 2)First KI Metric and any three other =2 Grade points/B 3)First KI Metric and any two other =1 Grade point/C 4) Bclow two=0/D

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		III-RESEARCH,	INNOVATIONS AND EXTENSION						
		1. Minor Research Projects		5					DAll three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D  1)Any three key indicators =3 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D  1)All three key indicators =3 Grade points/B 3)Any two key indicators =2 Grade points/B 3)Any-one key midicator =1 Grade points/C 4)No Indicator=0 D  1)All three key indicators =3 Grade points/B 3)Any-one key midicators =2 Grade points/B 3)Any-one key indicators =2 Grade points/B 3)Any-one key indicators =1 Grade points/C 4)No Indicator=0 D
9	Funding obtained for Research (Gov1./Non-Governmental Bodies)	2.Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed )	10	20	0	0	0	
		3.Consultancy Projects		5				1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/A 2)Any two key indicators =3 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D  1)Any three key indicators =2 Grade points/B 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4) No Indicator=0/D  1)All three key indicators =3 Grade points/B 3)Any two key indicators =2 Grade points/B 3)Any	
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICI or UGC -CARE Listed journals/ Any book with ISBN shall be considered)		10 15 10 5	60	0	0	O	2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C
		5.Research Guideship 6.Awards in recognition		10 10					
		of research work Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10		0	0	0	
11	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	2	40		two key indicators =2 Grade points/8 31Any one
		Any other Agency	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	2	40	10	two key indicators =2 Grade points/B 33Any one
Maria -	The provident filter of the first	IV - USE OF INFRAST	RUCTURE & LEARNING RESOURCES		L-LESS CH			1 1 1	
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	3	60	60	1) Any four key indicators =3 Grade points:(A 2) Any- three key indicators =2 Grade points:(B 3) Any two- key indicators =1 Grade points:(B 3) Any two- key indicators =1 Grade points:(C 4) Below two Indicators=0:D

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		V- ROLE IN STUD	ENT SUPPORT AND PROGRESSION		The filled part of	ALLEY OF SHEET			
Į4	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material / Guidance a) Academic guidance for the advanced learner (offering suggestions/reference books) b) Handholding the slow learners (offering study material/ question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	N	150	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15		Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	2	60	60	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
		VI- ROLE IN	INSTITUTIONAL GOVERNANCE	CO WASIE	2000 PS 1511		STEP OF STEP	A NEW YORK	
16		a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preparation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	3	120	120	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
		v	II - BEST PRACTICES				- Serie 8		
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	1	20	10	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
	Total Grade points 500 33 8.30 630								

Name & Signature of the Principal

PRINCIPAL NTR GOVT. DEGREE COLLEGE VALMIKIPURAM - ANNAMAYYA Dist Name & Signatures of the Academic advisors

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3)

T. SUBRAMANYAM

Lecturer in Computer Science N.T.R. Govt. Degree College Vayalpadu, Chittoor-517299