Government of Andhra Pradesh Commissionerate of Collegiate Education

Academic & Administrative Audit of Degree Colleges (2023-24)

Format - III A (To be Filled by Faculty and handed over to Academic Advisor)

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Zone: I'	v	District: An			7.000.000.000.000.000 - 0				
Name of	the College and Address	NTR Government Degree College, Valmikipuram (Vaya							
Name of	the Lecturer	7. SIVA SANKARA YADA TELUGU (contract) loc 05. 08. 2005	V						
Name of	the Subject	TELUGU West act 11-0	1.3						
Date of J	oining in Degree College/Date	05 05. 205				Date of Retirement:		203	7
S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic Advisor's grading	Guidelines
V 41			URRICULAR ASPECTS		B. C. DELL		Calmy St.	Section 1	
	Curricular Planing and Implementation (for Autonomous Colleges - Efforts for Curriculum Desing and Development to be considered)	Preperation and Implementation of 1. Annual Academic Curriculum Plan 2. Course Objectives & Outcomes	Course wise/Sem wise Records for the Academic Year	2x5= 10	30	3	90		1)All five key indicators =3 Grade points/A 2)Any four key indicators =2 Grade points/B 3)Any two key indicators =1 Grade points/C 4)No Indicator=0/D
1		3. Teaching Diary 4. Lesson Plans	Course wise/Sem wise Records for the Academic Year	2x5= 10					
		5. Active Participation in BOS	Invitaion Letter & Attendance	10					
	Curriculum Flexibility/Enrichment	Additional inputs related to Curriculum of the courses taught	a)Course wise/Sem wise additional inputs Reports	10	20	1	20		1)All three key indicators =3 Grade points/A 2)Any
2		2. Value added courses offered & completed a) Certificate b)Diploma c)Any Online courses like MOOCs	b)Report on Certificate/ Diploma c)Any Online courses like MOOCs	2x5=10					two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
3	Feedback system	Feedback on Curriculum by Students a) Collected b) Analyzed c) Action taken	Course wise/Sem wise a) Reports of Feedback b)Analysis Reports c)Action taken Report	10	10	3	30		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D
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4 .	Catering to Student Diversity	Report on grouping of students into Slow, Moderate and Advanced learners Course wise activities designed for Slow, Moderate and Advanced learners	1.Course wise/Sem wise Reports with lists of students (Slow, Moderate and Advanced learners) 2.Course wise/Sem wise Activities designed for Slow, Moderate and Advanced learners	10	20	3	3 60		1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one
		Report on Course wise Bridge Courses conducted Report on Course wise Remedial coaching conducted	1. Course wise/Sem wise Reports on Bridge Courses conducted 2. Course wise/Sem wise Report on Remedial coaching conducted	2x5=10		•			key indicator =1 Grade point/C 4)No Indicator=0/D

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Section of the control of the cont	S.No	Key Indicator		Information in support of the key indicator		Weightage (Wi) for	Grade Points (KIGP) (A=3; B=2;	Wise Weighted Grade Points (KIWWGP) =	per Acdemic Advisor's	Guidelines
Goed Lectures cognizing 2. Report on Frontile and Quality 3. Awards and recognition 4. Participation in Seminary Conferences/ Workshope/Guest Lectures United talks 5. Awards and recognition 4. Participation in Southern Orientation / Reference counter (Post of Counter Development /AGOC) (Massive Open Online Counts) 6. Additional Qualifications sequired during the last two years 1. Report on Formative Evaluation (CIE) 2. Assignments-Critical, Innovative, text book and Innovative, text book and Innovative, text book and Innovative, text book and Innovative (exaluation) 1. Amountment and Attainment of Counter Outcomes 8. Student Performance and Learning Suddent Performance and Learning Suddent Counter Wise (Counter Wise) 5. Report on Student seminary Suddent demonstrations (Course wise) 7. Report on Student seminary Suddent demonstrations (Course wise) 7. Report on Student Study projects (Course wise) 7. Report on Student Study projects (Course wise) 8. Report on Student Study projects (Course wise) 9. Report on Student Study projects (Course wise) 1. Amountment and Attainment of Course Course wise) 9. Report on Student Study projects (Course wise) 1. Report on Student Study projects (Course wise) 9. Report on Student Study projects (Course wise) 1. Report on Student Study projects (Course wise) 9. Report on Student Study pro	5	Teaching-Learning Process	implemented (Course wise) 2.Report on implementation of ICT in teaching and learning (Course wise) or Report on implementation of Computer/ Internet assisted learning (Course wise) 3. Report on the Use of LMS tools (Course wise) 4. Contribution for the development of LMS in the concerned subject	Course wise/ Sem wise Reports	50	50			150	three key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C
Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 3. Involvement in Summative evaluation 4. Maintaining Marks Register & Result Analysis register. 1. Announcement and Attainment of Course Outcomes 2. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 5. Report on Student Study projects (Course wise) 6. Report on Student Study projects (Course wise) 7. Report on Student Study projects (Course wise)	6	Teacher Profile and Quality	Guest Lectures organized 2. Report on Participation in Seminars/Conferences/ Workshops/Guest Lectures/ Invited talks 3. Awards and recognition 4. Participation in Short term/ Orientation / Refresher courses/FDPs 5. E- Content Development /MOOCs (Massive Open Online Courses) 6. Aditional Qualifications acquired during	Reports and Certificates	30	30	3	90	90	hree key indicators =2 Grade points/B 3)Any two key indicator =1 Grade point/C
Student Performance and Learning Outcomes Student Performance and Learning Outcomes Student Performance and Learning Outcomes Student Performance and Learning Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentation (Course wise) 4. Report on Field trips (Course wise) 5. Report on Student Study projects (Course wise) 5. Report on Student Study projects (Course wise)	7	Evaluation Process and Reforms	Assignments-Critical, Innovative, text book and Internet based Involvement in Summative evaluation	Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment Departmental Internal Marks Register for CIA	10	30	3	90	90 2	2) Metrics 1, 2, 4 = 2 Grade points/B 3)Metrics 1, 2,3 = 1 Grade point/C
Page 2 a S 4	8		Course Outcomes 2. Report on Student seminars/ Student demonstrations (Course wise) 3. Report on activities like Quiz/ Group discussion/ Poster presentaion (Course wise) 4. Report on Field trips (Course wise)		5x6=30	30	3	90	90	Cl Metric and any three other =2 Grade points/B DFirst Kl Metric and any two other =1 Grade point/C

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	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (Wi) for Key Indicator	Kcy Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Kcy Indicator Wise Weighted Grade Points (KIWVGP) = KIGP X WI	KIWWGP as per Acdemic Advisor's grading	Guidelines
		III-RESEARCH,	INNOVATIONS AND EXTENSION						
		1. Minor Research Projects		5					
9	Funding obtained for Research (Govt./Non-Governmental Bodies)	2.Major Research Projects	Letter of intimation and award letters (For Current Year only Either Ongoing OR Completed)	10	20	0	00	•0	1)All three key indicators =3 Grade points: A 2)Any two key indicators =2 Grade points: B 3)Any one key indicator =1 Grade point/C 4)Ne Indicator=0/D
		3.Consultancy Projects		5					
10	Research Publications and Awards	1. Papers Published in Journals / Chapters published in edited volumes 2. Books published as single author 3. Books published as Co-Author 4. Papers/Chapters published as Co-Author (Note: A maximum of 3 publications in Scopus/ Web of Science/ICI or UGC -CARE Listed journals/ Any book with ISBN shall be considered)		10 15 10 5	60	0	00	60	1)Any three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4) No Indicator=0/D
		5.Research Guideship 6.Awards in recognition of research work		10 10					
		Academic Extension activities through DRC/ Faculty Outreach (Curriculum/ Skill/Domain related)	Reports in the NAAC format	10					
u	Extension Activities	Involvement in activities related to community service a. Sensitising the students about the value of Community Service b.Organising the activity (A maximum of 5 Programmes resulting in Community Service like ODF/Swachh Bharat/UBA etc)	Reports in the NAAC format	5+5	20	2	40	40	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade point/C 4)No Indicator=0/D
12	Functional MoUs /Collaborations with Govt and Non Governmental Organisations	Collaboration with University/ Industry/NGO/ Any other Agency Consultancy offered Amount generated through Consultancy.	MoUs - 5 points Consultancy offered -10 Amount generated through Consultancy - 5 points	20	20	D	00	. 0	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3\Any one key indicator =1 Grade point/C 4\No Indicator=0.D
91-114			STRUCTURE & LEARNING RESOURCES						
13	Physical facilities	Infrastructural facilities in the Department/Colleges a. Use of Digital Classrooms b. Use of Virtual Classroom c. Use of Labs d.Use of Library e. Nlist usage. f. Maintenance of Departmental Library	Log books related to usage	20	20	3	60	60	1) Any four key indicators =3 Grade points/A 2) Any three key indicators =2 Grade points/B 3) Any two key indicators =1 Grade points/C 4) Below two Indicators=0/D
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S.No	Key Indicator	List of files/ documents to be kept ready as a proof of Key Indicator	Information in support of the key indicator	Key Aspect Scores	Predetermined Weightage (WI) for Key Indicator	Key Indicator Grade Points (KIGP) (A=3; B=2; C=1; D=0)	Key Indicator Wise Weighted Grade Points (KIWWGP) = KIGP X Wi	KIWWGP as per Acdemic 'Advisor's grading	27 I
		V- ROLE IN STUD	PENT SUPPORT AND PROGRESSION						
14	Student Support	1. Counseling of students as Mentor/ Class teacher a. Student Profile Collection b. Semester wise updation and maintenance. 2. Any other Study Material /Guidance a)Academic guidance for the advanced learner (offering suggestions/reference books) b)Handholding the slow learners (offering study material/question banks) 3. Guiding/Monitoring Students for CSP/Internship 4. Organizing/Participation in Parent Teacher Meetings	Reports in the NAAC format	20 10 10 10	50	3	157	150	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
15	Student Progression	Report on Programme/Course wise students' progression to a)Higher Education b)Employment c)Entrepreneurship	Reports in the NAAC format	10 10 10	30	3	90	90	1)All three key indicators =3 Grade points/A 2)Any two key indicators =2 Grade points/B 3)Any one key indicator =1 Grade points/C 4)No Indicator=0/D
100	I'm a company to the company of the	VI- ROLE IN I	NSTITUTIONAL GOVERNANCE	EL 7941 200	THE PARTY OF	AND CONTRACTOR	of pasts of the	A STATE OF	
16	Participation in Institutional Governance and Leadership	a)Contribution to Departmental Vision & Mission and Departmental Action Plan b)Participation in different institutional committees and preperation of committee reports c)Participation in different institutional activities that focus on value based education d)Contribution to IQAC/quality initiatives	Reports in the NAAC format	4x10	40	2	8 D	1	1)All Four key indicators =3 Grade points/A 2)Any Three key indicators =2 Grade points/B 3)Any Two key indicator =1 Grade point/C 4)Below two=0/D
VII - BEST PRACTICES									
17	Best Practices	Identification and Contribution to a)The Departmental Best practices b)Institutional Best practices	Reports in the NAAC format	20	20	3	60	60	1)All Two key indicators =3 Grade points/A 2)Any one key indicator =2 Grade points/B 3)No Indicator=0/D
Total Grade points						38	1100	1100	

Name & Signature of the Principal

NTR GOVT. DEGREE COLLEGE VALMIKIPURAM - ANNAMAYYA Dist Name & Signatures of the Academic advisors

12/3/25 (prev Rando Kura) \$\frac{1}{3} \langle \text{(prev Rando Kara YARAV)}

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